

Year 6 news

Term 3, Week 5



A snapshot of our week

Bright spark: Aoife
Stars: Harry B & Jacob

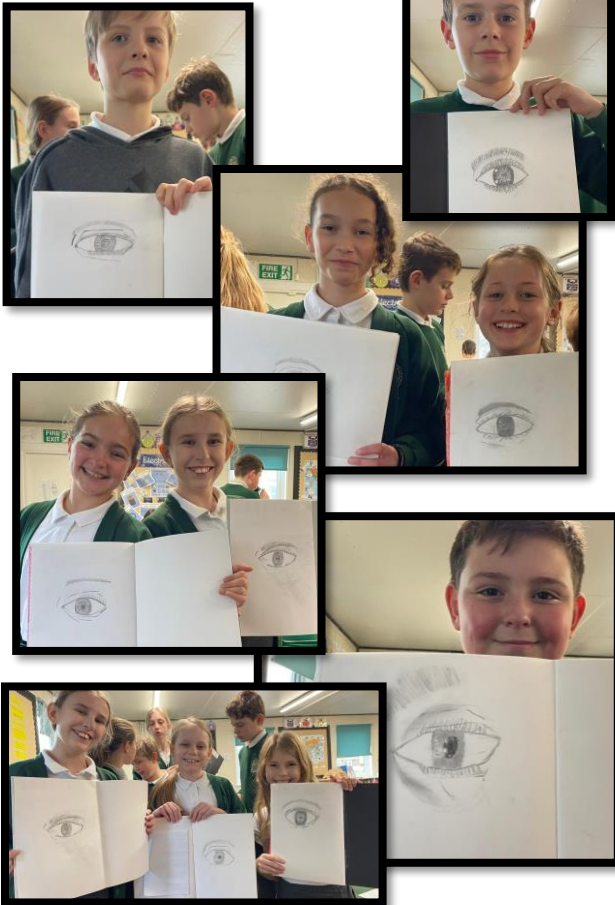


English:

This week, we have continued to read our class book, *The London Eye Mystery*. The children spent some of Monday's lesson planning their own extended narrative, which is linked to something that happened in the book. They were asked to carefully plan the sequence of events in their narrative and to consider how to link their paragraphs. They started their writing on Tuesday and we spent the week writing.

Art:

In art, the children practised sketching - see pictures.



Homework:

The children have been given spellings. They have also been given a geography task - to find out as much as they can about the country Panama.

Maths:

This week, the children have been learning about algebra. On Monday, we started by finding one rule. We then moved on to two rules - which for some - was more challenging. Later in the week, the children learnt about forming expressions and basic formulae.

Geography:

We continued our work on Energy and Climate change and the children learnt about nuclear power. We considered the benefits of nuclear power, as well as the cost.

We also continued our work on Fairtrade. The children completed a quiz, before learning where in the world Panama is. They learnt about continents and also, more specifically, about Central America.

RE:

We continued our work on the Gospels. The children thought about how Christians interpret the miracles of Jesus. They came to the conclusion that Christians have many different beliefs about the miracles: some see Jesus as the Messiah who used his powers to heal, comfort and encourage, whereas other Christians believe that Jesus performed miracles to strengthen faith. In addition, some Christians are of the understanding that miracles were intended to be proof to the Jewish people that Jesus was Christ.

We also debated *foundations for living* and found that many Christian foundations for living apply to many non-Christians and those of different, or no faiths. We had a great discussion and the children were very sensible and carefully considered their answers.

SPaG:

In SPaG, the children focussed on past tense, commas, inverted commas, question marks and dashes. They were identifying which sentences were correctly punctuated. In addition, they worked on identifying word classes.